

The Intellectual Lives of Children

Friday 2 and Monday 5 July 2021 – 13:00-17:15pm (BST)

Online via Microsoft Teams – all welcome!

Annual colloquium over two half-days: Centre for the History of Childhood, University of Oxford

Provisional programme

Day 1: Friday 2 July 2021

13:00-13:05 Welcome

13:05-14:20 Session 1: Keynote paper

Corinne T. Field (University of Virginia) 'Black Girls Defining Girlhood: Writing Intellectual History through the Intersections of Age, Race, and Gender'

Respondent: Kathryn Gleadle (Oxford)

14:20-14:30: Break

14:30-16:00 Session 2: Training young minds

Pia Jolliffe (Oxford) 'Japanese children's intellectual encounters with 16th century Jesuit education'

Helen Sunderland (Cambridge) 'Political maturity and school citizenship education in England, 1880-1914'

Aisling Shalvey (Strasbourg) 'Theories and practices in determining mental capacity of children under National Socialism. Case studies from patient files from the Reichsuniversität Straßburg (1941-1944)'

16:00-16:10: Break

16:10-17:10 Session 3: Child creativity and self-expression

Louis Henderson (Oxford) 'Reading, Writing, and Sewing: Evidence from 19th Century Needlework Samplers'

Julia Gustavsson (Oxford) 'The Creative Child: Art, Science, and Emotions in the Child Study Movement in turn-of-the-century England'

Anna Morris (Oxford) "'In the children's own words": Children and the writing of Irish national culture in the Schools' Folklore Collection, 1937-8'

Samantha McCormack (Oxford) "'My sister went to a normal school. She learned a lot more than I did, you know, and she had better teachers": disability and educational inequality in post war England'

Day 2: Monday 5 July 2021

13:00-13:05: Welcome

13:05-13:50 Session 4: Making new citizens

Raahi Adhya (School of Oriental and African Studies), “What are these teaching the children!”: exploring the *roopkotha*’s place within a ‘new’ Bengali childhood’

Alexandria Dugal (Oxford) ‘International education through the YWCA and the role of Eiwa girls’ school students in 1930s Japan’

Lorraine McEvoy (Trinity College Dublin) ‘Ambassadors, Antidotes and Anxieties: Recuperative Holidays and the Minds of Children, 1945-50’

13:50-14:00: Break

14:00-15:30 Session 5: New approaches to children’s intellectual lives

Jennifer Crane (Oxford) ‘Which children’s intellectual lives? “Gifted” youth, “magical minds”, and the continuing power of archives’

Cliona Ó Gallchoir, Digital Edgeworth Network (University College Cork/ Oxford), ‘Educational Experiments, Pedagogical Practice and Children’s Literature in the Edgeworth Family Circle’

Mandi Harris (Coeur d’Alene Public Library, Idaho) ‘A Year of Radical Change: Engagement and Play Among Preschoolers in Virtual Library Programs’

15:30-15:40 Break

15:40-17:10 Session 6: Children’s writing and intellectual cultures

Cindy Aalders (Regent College, Canada) ‘Writing in Religious Texts: Eighteenth-Century Children’s Marginalia as Theology’

Catherine Sloan (Oxford) ‘Children’s writing, copying, and reproducibility in nineteenth-century periodicals’

Laura Tisdall (Newcastle) “Being an intellectual like you”: children and adolescents writing in late twentieth-century English schools’

17:10-17:15 Close

Registration

To attend the colloquium, please register online:

<https://www.eventbrite.co.uk/e/the-intellectual-lives-of-children-tickets-152075400617>

We will send further details and the Microsoft Teams link nearer the time.

Organisers: Jennifer Crane, Kathryn Gleadle, Siân Pooley (email sian.pooley@magd.ox.ac.uk).